The Nursing@Georgetown Difference

At Nursing@Georgetown, students pursuing a graduate-level education will find a unique blend of carefully selected clinical-based nursing experiences and highly interactive online learning in an intimate classroom setting with a student community from across the country. Nursing@Georgetown brings this high-quality and innovative experience to students in their own community while providing them access to the same highly regarded faculty from the on-campus program at Georgetown University School of Nursing & Health Studies (NHS).

Academically Rigorous Program
- The same academically rigorous, values-based curriculum as on campus;
- The same Master of Science degree in Nursing earned by on-campus students;
- The opportunity to walk in commencement held on campus;
- Outstanding classmates who have met Georgetown University’s selective admissions requirements.

Dynamic Virtual Campus Experience Bringing the Excellence of On-Campus Online
- Cutting-edge Learning Management System, 2GU, that includes a highly interactive social networking platform;
- Interactive, live online class seminars delivered face-to-face by NHS faculty with a student-to-faculty ratio of approximately 10 to 1;
- Self-paced coursework produced by NHS faculty who work with leading instructional designers to maximize learning and interaction;
- Face-to-face office hours with faculty in a live, online format;
- An interactive online community that uses familiar social networking, groups, and organizational tools;
- The flexibility to participate and learn anywhere with Internet access.

Clinical Experiences in the Student’s Own Community
- Carefully selected clinical experiences in close proximity to where students live;
- Personally arranged for the student by Nursing@Georgetown’s placement team and faculty.

The Ability for Students to Immerse Themselves in Georgetown
- Visits to Georgetown’s campus to utilize state-of-the-art patient simulation technology at the O’Neill Family Foundation Clinical Simulation Center.

Highly Personalized Services
- A comprehensive student advising system to help students navigate all elements of the program – from matriculation through commencement;
- A lifelong connection to Georgetown University’s global alumni network.
A Diverse Community Rich in History and Academic Excellence

Located in a historic neighborhood in the nation’s capital, Georgetown offers rigorous academic programs, a global perspective, exciting ways to take advantage of Washington, DC, and a commitment to social justice.

Our community is a tight-knit group of remarkable individuals interested in intellectual inquiry and making a difference. Georgetown actively seeks and recruits highly talented and motivated students from diverse backgrounds. The university enrolls students from all 50 states and over 130 countries.

Georgetown’s eight schools offer a wide variety of academic programs designed to prepare students for many career paths and guide them toward their intellectual and professional goals.

Georgetown’s graduate and professional programs are among the most rigorous and respected around the globe. The programs offer students access to Georgetown’s distinguished faculty. Each of our graduate and professional programs has its own selective admissions process and requirements.
Karen Kesten
Program Director, Adult Gerontology Acute Care Nurse Practitioner/Adult Gerontology Clinical Nurse Specialist Program

Karen Kesten, DNP, MSN, CCRN, PCCN, CCNS, is an assistant professor within the Department of Nursing. Kesten is the program director of the Adult Gerontology Acute Care Nurse Practitioner/Adult Gerontology Clinical Nurse Specialist Program.

She has a master’s degree in cardiovascular nursing from The Catholic University of America and a post-master’s certificate in nursing education from the University of Maryland. Kesten completed her Doctorate of Nursing Practice at the University of Maryland and sits on the board of directors of the American Association of Critical-Care Nurses Certification Corporation. She is certified as an adult critical care registered nurse, an adult progressive care registered nurse, and an adult acute and critical care clinical nurse specialist.

The seal of Georgetown University
Branches
The olive branch is a sign of peace, and the oak branch symbolizes strength.

Utraque Unum
This Latin phrase, which loosely translates to “from several parts into one,” suggests the harmony that can exist between science and religion.

Eagle
The eagle suggests that Georgetown is a protector of the ideal of faith.

Globe
The globe and calipers signify science and knowledge.

Stars
The stars represent the 16 states of the union when the seal was created.

Inscription
Collegium Georgiopolitanum Ad Rips Potomaci In Marylandia translates to “Georgetown College on the banks of the Potomac in Maryland.”

Cross
The cross represents not only the practice of religion but also the virtues of goodness and morality in personal and public life.

Some Well-Known Georgetown Alumni
William Jefferson Clinton
42nd president of the United States

Antonin Scalia
Supreme Court justice

Patricia Grady
director of the National Institute of Nursing Research

Laura Chinchilla
president of Costa Rica

George Tenet
former director of Central Intelligence

Paul Tagliabue
former commissioner of the National Football League

Joan Claybrook
former president of Public Citizen

Bradley Cooper
actor

Get Started
For assistance starting or completing an application, visit online.nursing.georgetown.edu/admission or call 1-877-910-HOYA (4692).
Originally named the Georgetown University Training School for Nurses, Georgetown University School of Nursing & Health Studies (NHS) was founded in 1903 to educate nurses for work in Georgetown University Hospital, which opened in 1898.

The diploma program was expanded in 1944 to provide a five-year nursing baccalaureate program. Study was comprised of two years of general education followed by three years of nursing. An integrated four-year baccalaureate program with a nursing major was established at Georgetown in 1951. That same year, the school was established as an independent school within Georgetown University.

Nearly 50 years later, in 2000, the university’s Board of Directors approved a name change from the School of Nursing to the School of Nursing & Health Studies. The change reflected a broadening of the school’s academic programs. NHS currently houses the Departments of Health Systems Administration, Human Science, International Health, and Nursing. The school also includes the Center for Health Equity: Research, Implementation, and Teaching (CHERITH).

Today, NHS continues to be a dynamic academic organization dedicated to its mission – to prepare morally reflective health care leaders and scholars who strive to improve the health and well-being of all people with sensitivity to cultural differences and issues of justice.

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A part of Georgetown University Medical Center, NHS advances its mission in meaningful ways, including:

- Innovative undergraduate and nationally ranked graduate programs;
- Faculty research, scholarship, and teaching initiatives;
- Core educational and research facilities such as the O'Neill Family Foundation Clinical Simulation Center and the Discovery Center;
- Faculty and student engagement in local, national, and global communities.

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- Faculty and student engagement in local, national, and global communities.
Get Started with Personalized Service

Our Admissions Counselors are looking forward to providing you with the personal attention you deserve. Call us today at 1-877-910-HOYA (4692).

The Master’s Program in Nursing prepares graduate-level nurses who are eligible to take the national certification exam in five specialized areas of nursing practice:

- Nurse Anesthesia
- Nurse Educator*
- Nurse-Midwifery/Women’s Health Nurse Practitioner*
- Adult Gerontology Acute Care Nurse Practitioner/Adult Gerontology Clinical Nurse Specialist *
- Family Nurse Practitioner*

*Available online through Nursing@Georgetown

Students are prepared throughout their academic journey to:

- Integrate advanced nursing knowledge, ethical principles, and clinical excellence in advanced practice nursing within an area of specialization;
- Develop the role of the advanced practice nurse;
- Use research skills and a scholarly approach to assist in translating current evidence for practice;
- Discover and disseminate new findings for potential practice solutions when gaps in evidence are identified;
- Integrate theoretical and scientific concepts that influence leadership in advanced roles consistent with education, practice, and research;
- Participate in the process of health policy analysis and development for continued improvement of health care systems;
- Engage in lifelong learning and the professional development of self and others.

Some Well-Known Nursing Alumni

Graduates from the nursing program at the School of Nursing & Health Studies influence health and health care in important ways throughout the country.

Patricia Grady
director of the National Institute of Nursing Research

Maria S. Gomez
founding president and CEO of Mary’s Center

Colleen Conway-Welch
dean of Vanderbilt School of Nursing

Rosa M. Gonzalez-Guarda

Susan Eckert
senior vice president of nursing and chief nursing executive for Washington Hospital Center

Bernardine M. Lacey
founding dean of the School of Nursing at Western Michigan University

Colleen Scanlon
senior vice president for advocacy at Catholic Health Initiatives

Joyce Fitzpatrick
chair of the American Nurses Foundation board of trustees

School of Nursing & Health Studies Milestones

1903  NHS is founded as the Georgetown University Training School for Nurses.

1944  Diploma program is expanded to provide a five-year bachelor’s program.

1951  A four-year bachelor’s program with a nursing major is introduced.

1951  NHS is established as an independent school within Georgetown.

1956  St. Mary’s Hall, the home to NHS, is built.

2000  The school’s name is changed to the School of Nursing & Health Studies.

2002  St. Mary’s Hall is fully renovated and includes the innovative O’Neill Family Foundation Clinical Simulation Center.

2003  The school forms academic departments in Health Systems, Administration, Human Science, International Health, and Nursing.

2006  NHS opens the Discovery Center – a state-of-the-art research and teaching laboratory.

2011  NHS launches Nursing@Georgetown – the university’s first-ever online degree program.
About nursing@georgetown
Combining Tradition and Innovation to Advance Our Mission Nationwide

In 2011, Georgetown University School of Nursing & Health Studies (NHS) introduced an innovative online graduate initiative at the master’s degree level in the Department of Nursing.

Building upon the excellence of our on-campus programs, Nursing@Georgetown allows the school to further extend its mission to communities around the nation, particularly in rural and underserved areas.

For the Nursing@Georgetown program, we have integrated a unique blend of carefully selected clinical-based nursing experiences and highly interactive online learning in an intimate classroom setting with a student community from across the country.

Nursing@Georgetown effectively replicates the high-quality experience students have on campus by providing them with a user-friendly, dynamic, and innovative experience that includes:

Academically Rigorous, Values-Based Program
Dynamic Virtual Campus Experience Bringing the Excellence of On-Campus Online
Clinical Experiences in the Student’s Own Community
The Ability for Students to Immerse Themselves in Georgetown Highly Personalized Services

Academically Rigorous, Values-Based Program

The Department of Nursing is home to a highly regarded faculty and a nationally ranked graduate program with specialties in multiple areas. Grounded in academic rigor and a unique values-based nursing model, the Nursing@Georgetown program prepares graduates to improve nursing and health care through expert practice and the advancement of nursing knowledge.

Nursing@Georgetown students have access to the same academically rigorous, values-based curriculum as on-campus programs, and they earn the same degree, a Master of Science degree in Nursing. Students attend classes with outstanding classmates who have met the same selective admissions requirements, and they walk in the same commencement ceremony as on-campus students.

"The Georgetown University Medical Center has engaged in this new initiative to combine the academic standards of our traditional education programs with today's innovative technology to address the nation's need to prepare outstanding advanced practice nurses. With health care reform, we anticipate that the health care workforce will need to change. One expectation is that well-educated advanced practice nurses will be increasingly deployed in a variety of clinical settings."

Howard J. Federoff, MD, PhD
Executive Vice President for Health Sciences
Executive Dean of the School of Medicine
Georgetown University Medical Center
The Family Nurse Practitioner Program

The Family Nurse Practitioner Program empowers students to improve the health and well-being of family members at all stages of life. Georgetown-educated Family Nurse Practitioners (FNPs) apply cutting-edge science and manage the health needs of patients in primary care settings, taking a holistic approach that emphasizes both care and cure.

The FNP program includes over 650 clinical hours at a site in the student’s own community, with a preceptor carefully selected for them by Nursing@Georgetown. Students also visit Georgetown’s campus several times during their enrollment to utilize patient simulation technology at the O'Neill Family Foundation Clinical Simulation Center.

Students graduate with the academic knowledge and clinical skills necessary for health promotion, disease prevention, assessment, and management of common acute and chronic illnesses. Once students successfully complete the program, they are eligible to sit for the certification as a Family Nurse Practitioner with the American Nurses Credentialing Center or the American Academy of Nurse Practitioners.

The Nurse-Midwifery/Women's Health Nurse Practitioner Program

The Nurse Midwifery/Women’s Health Nurse Practitioner Program prepares students to become agents of change at the forefront of women’s health care. Graduates of the program have completed coursework that allows them to be dually certified as Nurse Midwives and Women’s Health Nurse Practitioners. The program includes a clinical sequence carefully arranged by Georgetown faculty at a clinical site in close proximity to the student’s home. This hands-on part of the program exposes students to a variety of women’s health care needs, including normal obstetrical and gynecological care, and the care of the normal newborn. Students also have the opportunity to visit Georgetown’s campus during their enrollment to use patient simulation technology at the O'Neill Family Foundation Clinical Simulation Center.

Graduates of the NM/WHNP program have the flexibility to pursue career paths at birthing centers, women’s health clinics, private practices, and other clinical settings. In addition, graduates are eligible to sit for the following certification exams: Nurse Midwifery: American Midwifery Certification Board (for CNM) and Women’s Health Nurse Practitioner: National Certification Corporation (for WHNP-BC).
Student Experience

Melissa Pridemore
Texas
Nursing@Georgetown
FNP 2012

“The interaction in the classroom format is very personal. You really get to know your instructors and your classmates. Having that small group type of setting and that one-on-one personalized attention has been great.”

The Nurse Educator Program

The Nurse Educator Program prepares nurse leaders who develop educational programs, teach, and assume a variety of roles in higher education, vocational education, staff development, patient education, and educational research and policy.

Grounded in theoretical perspectives of nursing and education, graduates are prepared for advanced roles related to nursing education, educational research, and educational policy and decision-making. This specialty addresses the goal of improving nursing and health care through the professional development of educators at all levels, while incorporating the role of research into the development of excellence in nursing education.

Upon completion of the program, eligible graduates will be able to take the Nursing Professional Development Board Certification offered by the American Nurses Credentialing Corporation, as well as the Certified Nurse Educator credential offered by the National League for Nursing.

“The health system in the United States is at a crossroads. By preparing advanced practice nurses to be leaders in practice, education, research, and policy across the country, we can improve health outcomes for the nation. This innovative online initiative holds the promise to do that, building upon the excellence of our on-campus programs.”

Jeanne Matthews, PhD, RN
Chair
Department of Nursing
School of Nursing & Health Studies

Get Started

For assistance starting or completing an application, visit:
online.nursing.georgetown.edu/admission or call 1-877-910-HOYA (4692).
Learn About Each Program

For more detailed information about each program, visit:
online.nursing.georgetown.edu/academic.

*The Adult Gerontology Acute Care Nurse Practitioner/Adult Gerontology Clinical Nurse Specialist Program*

The Adult Gerontology Acute Care Nurse Practitioner/Adult Gerontology Clinical Nurse Specialist Program prepares advanced practice nurses to become clinical experts who implement holistic care.

The AG-ACNP/CNS program provides the academic knowledge and specialized clinical skills necessary for acute care management of patients in complex care practices as an NP. They are also educated to be an interdisciplinary leader in implementing evidence-based best practices to ensure optimal patient outcomes as a CNS. Patient safety and quality of care are paramount.

The AG-ACNP/CNS program emphasizes the roles of clinical expert, practitioner, consultant, educator, researcher, and leader. Graduates are empowered to integrate evidence-based practice, alleviate patient and family suffering, and facilitate ethical decision-making.

Students learn from specialists in a wide range of practice settings focusing on both the AG-ACNP and AG-CNS roles.

Clinical placements will be arranged in, or close to, the student’s own community, and graduates are prepared to take both the Adult Gerontology CNS exam and the Adult Gerontology ACNP exam for board credentialing by the American Association of Critical-Care Nurses or the American Nurses Credentialing Center for both board certifications.

Speak to an Admissions Counselor Today

Our Admissions Counselors are looking forward to providing you with the personal attention you deserve. Call us today at 1-877-910-HOYA (4692).

John Rosselli

Interim Program Director, Nurse Educator Program

John Rosselli, MS, RN, CFNP, ACRN, CNE, is an instructor within the Department of Nursing. Rosselli is the interim program director of the Nurse Educator Program and the interim director of Continuing Nursing Education.

He has a master's degree in nursing from Georgetown University, where he studied in the Family Nurse Practitioner Program. Currently, Rosselli is a PhD student in the online nursing program at the University of Wisconsin at Milwaukee. He holds a post-master's certificate in nursing education from the University of Wisconsin at Milwaukee and is a certified nurse educator through the National League for Nursing.

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Dynamic Virtual Campus Experience
Bringing the Excellence of On-Campus Online

Using advanced Web-based technology, 2GU – Nursing@Georgetown’s online Learning Management System complete with a robust social networking platform – provides students with the same interactive and intimate environment that on-campus students experience. Through this virtual campus experience, students will:

Engage in an intimate learning environment where faculty and classmates participate in weekly, live online class seminars using a combination of live video streaming tools and online chats. Students can virtually raise their hand, answer polls posted by the faculty, and ask questions, all while interacting face-to-face in class seminars with a low student-to-faculty ratio of approximately 10 to 1.

Receive 24-hour access to self-paced coursework and previously recorded class sessions and lectures. Students can learn and complete assignments at a time that is convenient for them. This dynamic coursework, produced by faculty members who work with leading instructional designers, is made up of original documentary-style videos, reading materials, and class assignments.

Stay on top of studies and keep organized with 2GU. Students can use 2GU to take in-depth class notes online and set up calendar alerts to remind them of key dates and deliverables. They can also schedule office hours with their professors through 2GU, just as they would if they were on campus.

Join a rich online community with round-the-clock access to a robust social media platform where collaboration and interaction are a way of life. Within 2GU, students can collaborate one-on-one and in groups with their classmates and faculty. They also become part of a supportive and open environment where they can share their experiences and learn from their peers all across the country. Student collaboration and support are at the heart of Nursing@Georgetown – whether students want to post a comment, ask a question about a homework assignment, share an article on the latest trend, or create a study group.

Experience 2GU Yourself
Informative videos are available at: online.nursing.georgetown.edu/videos.
Clinical Experiences in the Student’s Own Community

A dedicated Nursing@Georgetown clinical placement team helps students find the right site for their clinical work and the right preceptor to mentor them—in, or close to, their own community.

Students gain the supervised experience in real-world clinical settings that is essential to their education.

Highly skilled preceptors act as mentors to guide, evaluate, support, encourage, and advocate for students during their clinical experience.

Preceptors, faculty, and students regularly participate in feedback sessions during students’ clinical experience.

Ability for Students to Immerse Themselves in Georgetown

As part of the Nursing@Georgetown program, students will come to Georgetown’s campus at least once during their education. While visiting, students will take advantage of the state-of-the-art simulation center, as well as meet faculty and fellow students in person. During these long weekend visits, students will have the opportunity to:

Experience the modern simulation center, the O’Neill Family Foundation Clinical Simulation Center that features:

- Adult Patient Simulators
- Pediatric Patient Simulators
- Five Primary Care Offices
- Two Hospital Units

Meet Nursing@Georgetown peers from around the United States at networking and social events held exclusively for students and faculty.

Visit Washington, DC, the nation’s capital, and its numerous historic landmarks.

Experience firsthand what it means to be a Hoyas on Georgetown University’s beautiful 104-acre residential campus in the heart of a dynamic urban setting.

Apply Today

For assistance starting or completing an application, visit online.nursing.georgetown.edu/admission or call 1-877-910-HOYA (4692).
Highly Personalized Service

Our highly personalized service begins the moment the student first contacts Nursing@Georgetown.

During the admissions process, highly trained and responsive Admissions Counselors will help students every step of the way to determine the right program track for them.

Once enrolled, students will be introduced to a dedicated Student Services team who will help them get acclimated to 2GU, the online learning management system complete with a robust social networking platform, no matter their technological level of expertise.

While students earn their degree, our Academic Advisors provide guidance on plans of study and academic resources.

During their coursework, students work closely with faculty in live online class seminars with a student-to-faculty ratio of approximately 10 to 1.

To prepare students for clinical work, a dedicated Nursing@Georgetown clinical placement team helps students find the right site for their clinical work and the right preceptor to mentor them—in, or close to, their own community.

Throughout the program, students can participate in Georgetown-sponsored events where they get to know their faculty and staff, as well as fellow students.

To keep on top of coursework, students have access to helpful tutoring in subject areas and courses.

When exploring career decisions, students can take advantage of career counseling, employment advising, and networking events.

After graduation, students have access to the lifelong benefits of the Hoyas alumni network—160,000 alumni from all 50 states and more than 110 countries.

Take Your Next Step to Making a Meaningful Impact in Nursing

Start or Complete Your Application Today!

Admissions Requirements

Nursing@Georgetown requires the same academic criteria as our on-campus program:

- Baccalaureate degree in nursing (BSN) or Clinical Nurse Leader (CNL) from a U.S. Department of Education accredited school;
- Current Registered Nurse license in the United States;
- Clinical experience as a United States RN may be required for a specific specialty;
- Completion of an undergraduate-level statistics course (three or more credits) with a C or better;
- Competitive science GPA;
- Minimum cumulative undergraduate GPA of 3.0;
- The Graduate Record Examination (GRE) is not required; however, to determine if the GRE will strengthen your application, please contact Nursing@Georgetown Admissions at 1-877-910-HOYA (4692).

To start an application, visit online.nursing.georgetown.edu/apply.
Once you have started your application, there are a few more steps to take before you submit it for review to Georgetown University School of Nursing & Health Studies.

- Completed Nursing@Georgetown application (visit: online.nursing.georgetown.edu/admission).
- Current résumé or curriculum vitae (CV) indicating higher education institutions attended and dates of attendance, work and clinical experience (with dates), and other activities.
- Statement of purpose essay that addresses your intellectual interests, your relevant clinical experiences, and your reasons for pursuing the specific nursing specialty to which you are applying.
- Video essay, no longer than four minutes, that includes specific clinical experiences describing how personal and professional experiences have prepared you for an advanced practice or a nurse educator role.
- Three letters of recommendation from:
  - a clinical supervisor or nurse manager;
  - a professor, faculty member, or academic advisor;
  - a current, practicing advanced level nurse who has served as a mentor or whom you have shadowed in the role you are pursuing;
- The Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) if your native language is not English.
- Official transcripts from all institutions attended. All transcripts from institutions outside of the United States must be accompanied by an official World Education Services (WES) evaluation (www.wes.org).

To learn more about admissions, visit: online.nursing.georgetown.edu/admission.

To start or complete an application, visit: online.nursing.georgetown.edu/apply

If you have any questions about the admissions and application process, we encourage you to call us at 1-877-910-HOYA (4692).

Deadlines for Admission

Nursing@Georgetown has multiple cohorts starting throughout the year and handles admissions on a rolling basis. Our start dates are traditionally in January, March, May, August, and November.
Empowering Nurses to Care for the Whole Person – Mind, Body, and Spirit

Nursing@Georgetown is a forward-thinking program in nursing delivered online.

Academically Rigorous, Values-Based Program
Dynamic Virtual Campus Experience Bringing the Excellence of On-Campus Online
Clinical Experiences in the Student’s Own Community
The Ability for Students to Immerse Themselves in Georgetown
Highly Personalized Services

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